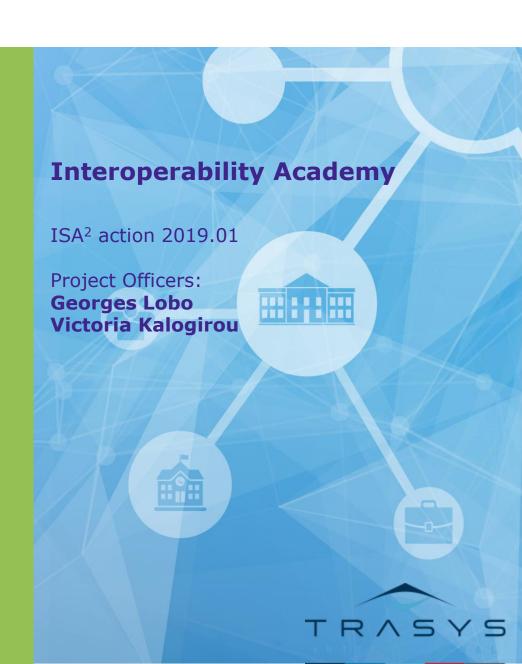


Updated Learner profiles and Learning paths - draft

EUROPEAN COMMISSION

DIGIT D2 - Interoperability Unit





The requirement



Why do we need Learner Profiles?

- To understand individual learning requirements and underpin Learning Path development.
- 2. To inform LMS development roadmap, functional requirements and technical specification.
- 3. To provide the basis for IOP Academy UX requirements.
- 4. To ensure user-centricity and to provide templates for further UX work.
- 5. To ensure interoperability with established roles-based standards (such as ESCO, CEN).

Standards based



The Interoperability Academy needs to be sustainable and standards compliant. The Interoperability Academy needs to be interoperable!

In developing the Learner Profiles, we have therefore used the following established standards as a baseline reference:

- European e-Competence Framework (e-CF),
- CEN CWA 16458-1 European ICT Professionals Role Profiles,
- ESCO (Skills, Competences, Qualifications and Occupations) classification
- DigiComp,
- ISA and JRC user- and learner-centricity work.

**** European Commission

The Learner Canvas

- Based on best practice from established standards.
- Standardised template that can be used to develop role-based learner profiles across a variety of sectors and disciplines.
- Linked to role specifications to provide continuity and provide potential for mapping at a later stage.
- IMAGE

 | SUMMARY DESCRIPTION | Challenges |
 | Accountable for: | Responsible for: |
 | Age profile: Role-type: Motivation: |
 | Challenges |
 | Challenges |
 | Challenges |
 | Knowledge |
 | Challenges |
 | C

- Clearly defined indicators covering professional, role-based, motivational and personal aspects.
- Provides basis for developing objectives- and outcomes-focussed learning pathways.

Learner Canvas Occupation: **MAPPING TO ESCO AND** CWA 16458-1 **SUMMARY DESCRIPTION** Challenges **IMAGE** PERSONA RELATED INFO Accountable for: Responsible for: **MAPPING TO CWA 16458-1** Tasks Age profile: Knowledge Role-type: **MAPPING TO ESCO AND** Motivation: CWA 16458-1 **MAPPING TO ESCO PERSONA RELATED INFO** Qualifications **E-CF Competencies MAPPING TO e-CF AND EQF ESCO URI LINK TO ESCO RECORD**



Age profile: 40-55

Role-type: strategic leadership

Motivation: self-motivated

learner, clear career goals, clear personal development plan

Qualifications

Graduate: academic

discipline

Postgraduate: Masters

business, ICT

Occupational: leadership, project management

Occupation: Chief Information Officer

Ensures the alignment of the Information Systems strategy with the business strategy. Provides leadership for the implementation and development of the organisations architecture and applications. Develops and maintains Information Systems to generate value for the business and meet the organisation's needs.

Accountable for:

- ICT Strategy and Implementation
- ICT Governance Policy
- ICT Department & Budget

Responsible for:

- Digital Transformation Strategy
- Project Portfolio
- Information Security Strategy

Tasks

- Enable the company's digital strategy
- Define and implement ICT strategy and ICT governance
- Ensure the reliability, confidentiality, security and integrity of Information Systems
- Ensure the quality and management of ICT customer-supplier relationships in particular contracts
- Define and ensure compliance with Service Level Agreements
- Ensure that ICT change management processes are implemented

E-CF Competencies

A.1. IS and Business Strategy Alignment Level 5
 A.3. Business Plan Development Level 5
 E.2. Project and Portfolio Management Level 5
 E.4. Relationship Management Level 4
 E.9. IS Governance Level 5

Learner Canvas

Challenges

- Time management
- Prioritising personal development
- Keeping up with industry best practice and tech state of art
- Ensuring legislative compliance: cyber security, data protection, accessibility
- Ensuring standards compliance
- Diminishing budgets
- Maintaining effective capacity and resources

Knowledge

- ICT project management methodologies
- decision support systems
- information architecture
- o information structure
- market analysis
- software architecture models
- o software design methodologies
- systems development life-cycle

ESCO URI

http://data.europa.eu/esco/occupation/82f90e87-de92-4678-adae-61d3e5f7e1e4



Age profile: 30-45

Role-type: professional

managerial

Motivation: self-motivated

learner, problembased learning PBL, continuous CPD, maintain skillset

Qualifications

Graduate: computer science Postgraduate: Masters ICT Occupational: specialist & vocational certifications

Occupation: Systems Architect

Designs, integrates and implements complex technical ICT solutions ensuring procedures and models for development are current and comply with common standards. Monitors new technology developments and applies if appropriate. Provides technological design leadership.

Accountable for:

- Solution Specification
- Integrated Solution

Responsible for:

 Solution and Critical Business Process Integration Proposal

Tasks

- Specify and implement the architecture of complex ICT solutions
- Lead development and integration of components
- Lead and/ or conduct system integration
- Ensure incorporation of security by design
- Analyse technical and business requirements
- Develop and maintain a comprehensive record of usability requirements
- Create data models
- Design enterprise architecture and information systems

E-CF Competencies

	•	
0	A.5. Architecture Design	Level 4
0	A.7. Technology Trend Monitoring	Level 4
0	A.9. Innovating	Level 4
0	B.2. Component Integration	Level 4
0	B.6. Systems Engineering	Level 4

Learner Canvas

Challenges

- Time management and task prioritisation
- Managing/liaising multiple dynamic delivery teams
- Keeping up with industry best practice and tech innovation
- Maintaining awareness of industry standards requirements
- Engaging senior leadership
- Engaging sector stakeholders

Knowledge

- business process modelling
- database development tools
- hardware platforms
- o systems development life-cycle
- systems theory
- web programming
- Agile project management
- ICT process quality models
- ICT system integration

ESCO URI

http://data.europa.eu/esco/occupation/e1c72b5f-4c5c-487c-a6df-e84b64a51dae



Age profile: 25-40

Role-type: technician,

implementer

Motivation: collaborative

learner, problembased learning PBL, hobbyist, maintain

skillset

Oualifications

Graduate: computer science Occupational: specialist & vocational certifications

Occupation: Software developer

Ensures the building and implementing of ICT applications. Contributes to low-level design. Writes code to ensure optimum efficiency and functionality and user experience. Designs and/ or codes components to meet solution specifications.

Accountable for:

Documented code

Responsible for:

Software components

Tasks

- Develop, engineer and integrate components
- Follow user experience guidelines
- Aware of and address known security vulnerabilities, applying security by design
- Shape documentation
- Resolve issues prior to and following testing
- Define/interpret technical requirements
- Develop automated migration methods
- Develop software prototype

E-CF Competencies

0	B.1. Application Development	Level 3
0	B.2. Component Integration	Level 2
0	B.3. Testing	Level 2
0	B.5. Documentation Production	Level 3
0	C.4. Problem Management	Level 3

Learner Canvas

Challenges

- Understanding and defining user requirements
- Keeping up with iterations and releases: frameworks, tools, and libraries
- Seeing the 'big picture'
- Tight deadlines
- Wider team communication and collaboration
- Change requests and change management
- Integrating 3rd party, legacy or custom code/apps
- Security

Knowledge

- ICT debugging tools
- computer programming
- computer programming language(s)/paradigms
- engineering principles
- engineering processes
- o integrated development environment software
- project management
- technical drawings
- o tools for software configuration management

ESCO URI

http://data.europa.eu/esco/occupation/f2b15a0e-e65a-438a-affb-29b9d50b77d1



Age profile: 30-50

Role-type: professional,

managerial

Motivation: collaborative

learner, informal learner, learning objectives guided by leadership

Qualifications

Graduate: academic discipline Occupational: management, public policy, business process analysis

Occupation: Policy Manager

Responsible for managing the development of policy programs and ensuring that the strategic objectives of the organization are met. Oversees the production of policy positions, as well as the organization's campaign and advocacy work in fields such as environmental, ethics, quality, transparency, and sustainability.

Accountable for:

- Organisational policy positions
- Strategic alignment

Responsible for:

Level 3

- Policy development
- Campaigns & Advocacy
- Stakeholder engagement

Learner Canvas

Challenges

- Keeping up with developments in public policy
- Liaising with multiple organisational departments
- Limited knowledge of IT
- Understanding complex technical problems
- Policy implementation and change management
- No focus beyond organisational boundaries
- Regulatory/statutory compliance

Tasks

- Contribute to organisational strategy
- Develop and ensure compliance with policies
- o integrate strategic foundation in daily performance
- monitor company policy
- o create advocacy material
- Engage staff, customers and stakeholders

• E.7. Business change management

o perform business analysis, research, and perform data analysis

Knowledge

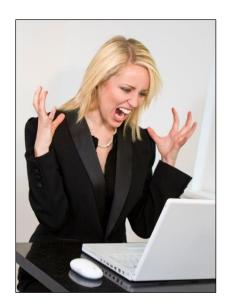
- business analysis
- o corporate social responsibility
- o organisational policies
- strategic planning
- business process modelling
- marketing department processes
- o operations department processes
- quality standards
- risk management

E-CF Competencies

A.8 Sustainable development Level 2
 C.2. Change support Level 3
 C.4. Problem management Level 2
 E.4. Relationship management Level 3

ESCO URI

http://data.europa.eu/esco/occupation/64e38ce7-3901-4261-bfee-77c7a77397f2



Age profile: 25-40

Role-type: professional,

managerial

Motivation: focus on attaining

higher PM certification, PDP guided by professional/ industry

requirements

Qualifications

Graduate: academic discipline
Occupational: project
management certification
(Prince II, PMP, ECQA)

Occupation: Project Manager

Defines, implements and manages projects from conception to final delivery. Responsible for achieving optimal results, conforming to standards for quality, safety and sustainability and complying with defined scope, performance, costs, and schedule. Deploys agile practices where applicable.

Accountable for:

- Project Plan
- Validated Solution

Responsible for:

Solution Documentation

Tasks

- o Organize, coordinate and lead the project team
- o Maintain stakeholder engagement and communication
- Supervise project progress
- o Coordinate, record and ensure quality compliance
- o Circulate and distribute information from the project owner
- Ensure the project helps to support the organisation's wider goals
- Comply with budgets and delivery times
- Update the project according to changing circumstances

E-CF Competencies

0	A.4. Product/Service Planning	Level 4
0	E.2. Project and Portfolio Management	Level 4
0	E.3. Risk Management	Level 3
0	E.4. Relationship management	Level 3
0	E.7. Business change management	Level 3

Learner Canvas

Challenges

- Workload and multiple conflicting deadlines
- Resourcing and staff management
- Lack of specialist technical/IT knowledge and skills
- Planning/understanding technical risk
- Stakeholder engagement
- Lack of formal/reliable communication channels
- Scope creep/scope changes
- Lack of management engagement

Knowledge

- project management methodology
- o change management methodology
- budget management tools
- project management tools
- o corporate social responsibility
- quality standards
- risk management
- corporate social responsibility

ESCO URI

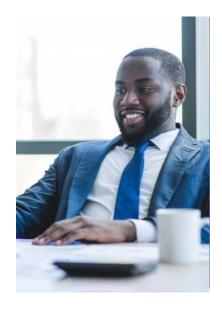
http://data.europa.eu/esco/occupation/bea99fea-0383-4c63-b944-70d4799de2c5



Expanding Learner Profiles

The Canvases are designed to allow the easy expansion of Learner Profiles, mapped to the root standards. Based on the feedback received in the previous phase, 5 new profiles were designed:

- Public Administration Manager
- Town/City Councillor
- Legal Advisor
- Civil Engineer
- Financial Manager



Age profile: 30 - 45

Role-type: public sector

managerial

Motivation: collaborative

learner, informal learner, learning objectives guided by leadership

Qualifications

Graduate: academic

discipline

Post-graduate: masters public administration

Occupational: management,

public policy

Occupation: Public Administration Manager

ROLE DESCRIPTION: Directs, monitors and evaluates the implementation of government policies. Public administration managers may also participate in the design and creation of public policies.

Accountable for:

- Government policy implementation
- Public policy implementation

Responsible for:

- Finance and resource management
- Stakeholder engagement
- Communications and awareness

Skills & competencies

- liaise with local authorities
- liaise with politicians
- o maintain relationships with government agencies
- manage budgets
- o manage government policy implementation
- manage staff/supervise staff
- o manage resources used for implementation
- write reports on the implementation process
- o communicate with government officials and the public to inform them on the policies.

Digital Competencies – DigiCompProficiency level1. Information and data literacy42. Communication and collaboration53. Digital content creation34. Safety35. Problem solving5

Learner Canvas

Challenges

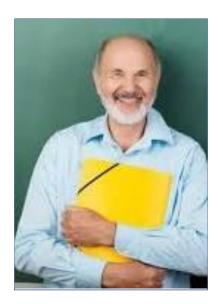
- Keeping up with developments in local and national legislation
- Liaising with multiple organisational departments
- Public relations
- Limited knowledge of IT
- Understanding complex technical problems
- o Policy implementation and change management
- Understanding multiple fields and disciplines
- Regulatory/statutory compliance

Knowledge

- budgetary principles
- government policy implementation
- public policy implementation
- legislation procedure
- accounting techniques
- project management principles
- public finance
- public law

ESCO URI

http://data.europa.eu/esco/occupation/0752ed49-03e7-4d75-8314-a051b3771a1d



Age profile: 40-60

Role-type: local government

Motivation: rapid on-the-job,

problem focussed learning requirements, specific topic-led

objectives.

Qualifications

Elected role: qualifications may vary.

Higher and vocational. Professional training.

Occupation: Town/City Councillor

ROLE DESCRIPTION: Town & City councillors represent local citizens in the council and perform local legislative duties. They examine the concerns of the residents and respond to them in an appropriate manner, and represent their political party's policies and programs.

Accountable for:

- local legislation
- spending and budgetary targets
- public relations

Responsible for:

- o managing budgets & staff
- policy implementation
- political campaigns

Skills & competencies

- advise on legislative acts
- analyse legislation
- build community relations
- maintain relations with local representatives
- maintain relationships with government agencies
- observe confidentiality
- o perform political negotiation
- write meeting reports

Digital Competencies – DigiCompProficiency level1. Information and data literacy22. Communication and collaboration43. Digital content creation34. Safety25. Problem solving4

Learner Canvas

Challenges

- Keeping up with legislative requirements
- Time management
- Understanding IT/technical developments
- Working with multiple stakeholders, including the public
- Community relations
- Understanding a wide variety of topical issues
- Funding and financial stewardship

Knowledge

- o government policy implementation
- budgetary principles
- election law
- political parties
- project management principles
- public finance
- o public law

ESCO URI

http://data.europa.eu/esco/occupation/7226c10f-701b-4711-8843-140aace12c6f



Age profile: 30-45

Role-type: consultant, external/

internal advisory

Motivation: clear personal development goals, learning driven by professional certifications, currency with legislative developments

Oualifications

Graduate degree – law Post graduate specialisation Professional qualifications

Occupation: Legal Advisor

ROLE DESCRIPTION: provide legal advisory outside courtrooms in relation to legal affairs covering matters such as merging of multinationals, housing purchase, modification of contracts and its implications. They help clients in general to abide by the regulations and avoid committing illegal acts.

Accountable for:

- Legal documentation
- Legal analysis and recommendations

Responsible for:

Legal advice, support and consultancy within, and across organisations

Skills & competencies

- advise on legal decisions
- analyse enforceability
- compile legal documents
- ensure law application
- o identify clients' needs
- interpret law
- protect client interests
- o provide legal advice

Digital Competencies – DigiCompProficiency level1. Information and data literacy42. Communication and collaboration43. Digital content creation34. Safety55. Problem solving5

Learner Canvas

Challenges

- Keeping current with legislative developments in corporate/civil law
- Keeping up with legal requirements governing use of technology
- Dealing with varied client-base
- Prioritising personal development goals
- o Balancing time management and workload
- Working across a number of locations
- Advocacy across multiple stakeholders

Knowledge

- legal terminology
- business law
- civil law
- contract law
- corporate law
- court procedures
- o legal case management
- legal research

ESCO URI

http://data.europa.eu/esco/occupation/31854d78-3615-43a4-aa3a-c597ecb20ceb



Occupation: Civil Engineer

Design, plan, and develop technical and engineering specifications for infrastructure and construction projects. Apply engineering knowledge across projects such as infrastructure for transportation, housing and buildings, to the construction of natural sites. Design plans that seek to optimise materials and integrate specifications and resource allocation within the time constraints.

Accountable for:

 Delivery of infrastructure and construction projects

Responsible for:

- technical/engineering specifications
- resource allocation
- o compliance with safety legislation

Learner Canvas

Challenges

- Complex project management
- Compliance with various health and safety regulations
- Risk management
- Keeping up to date with technical standards (ie GIS)
- Managing diverse resources across multiple locations
- Understanding and utilising IT

Age profile: 35 - 60

Role-type: Professional

Motivation: problem focussed

learner, needs onthe-job solutions, personal development goals shaped by vocational qualifications

Skills & competencies

- adjust engineering designs
- o approve engineering design
- perform scientific research
- use technical drawing software
- o compile GIS-data
- conduct quality control analysis
- develop geological databases

Qualifications

Graduate: STEM discipline Occupational: field related professional qualifications Apprenticeship

E-CF Competencies

A.8. Sustainable Development	Level 3
A.9. Innovating	Level 4
E.2. Project and Portfolio Management	Level 3
E.3. Risk Management	Level 3
E.5. Process Improvement	Level 4

Knowledge

- civil engineering
- o engineering principles
- engineering processes
- mining, construction and civil engineering machinery products
- technical drawings
- project management
- Surveying
- urban planning
- construction methods

ESCO URI

http://data.europa.eu/esco/occupation/d7d986e1-7333-431b-9719-0c5c6939e360



Age profile: 35-60

Role-type: senior management

Motivation: self-motivated

learner, clear career goals, clear personal development plan

Qualifications

Graduate – degree (finance, economics)

Professional qualifications (accountancy, book-

keeping)

Occupation: Financial Manager

ROLE DESCRIPTION: manage financial operations of organisations such as the assets, liabilities, equity and cash flow. Evaluate the strategic plans of the company in financial terms, maintain transparent financial operations for taxation and auditing bodies, and create the financial statements.

Accountable for:

- organisational accounts
- o annual report

Responsible for:

- resource and budget management
- financial performance
- financial operations

Skills & competencies

- advise on financial matters
- analyse financial performance
- analyse market financial trends
- o create a financial plan
- enforce financial policies
- follow company standards
- liaise with managers
- strive for company growth

Digital Competencies – DigiCompProficiency level1. Information and data literacy22. Communication and collaboration33. Digital content creation24. Safety25. Problem solving3

Learner Canvas

Challenges

- IT and technology
- Keeping current with industry and market trends
- Maintaining positive financial performance
- Staff / resource management
- Compliance
- Budget challenges
- Risk management and disaster planning
- Keeping up with industry best practice
- Influencing strategic decision-making

Knowledge

- financial analysis
- o financial management
- financial statements
- Accounting
- budgetary principles
- business valuation techniques
- cost management
- o fraud detection
- public finance

ESCO URI

http://data.europa.eu/esco/occupation/30f3ea93-882a-4525-841c-1d5b4b64076f



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